The interrelationship between language and culture is challenging; one that has been receiving more attention in the last few decades in linguistic research given its increasingly recognized importance. The question here is to consider culture as a significant or separate individual difference factor in second language acquisition (SLA) process theory and teaching or favor the more traditionally considered ones such as anxiety, aptitude attitude, and personality. The researchers suppose raising this "cultural factor" to such a significant level is largely unhelpful for teaching professionals. Attempting to source objective, unbiased, and major differences relevant to SLA, they need to figure out what are mostly significant factors of an individual's learning process.

But there is also a need to understand what it is meant by culture in its overall sense. In this paper an attempt is made to investigate the interrelationship between language and culture in SLA.