The effect of using songs in children’s vocabulary learning and retention

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Music is ideal for young learners. Using songs in class is a great way for teachers to achieve success with L1 learners. Songs can be used as a technique for teaching vocabulary to children. Skillful teachers have always made high quality children songs as a central part of their curriculum. This research aims at evaluating the importance of using songs for children in teaching of English as a foreign language at the elementary level and how this can be useful means as input for acquisition of new foreign vocabulary items. This study will be conducted using a population of 20 Iranian elementary school girls in second grade aged 7-8. All students have passed 1 year of English education during their first grade. At school researcher needs two group of 10 for the study. One group hear texts as songs and another group hear the same text as speech. For the text recall variable a close test was administered at the end of each song treatment to determine total word recalled. The results show that use of songs in the foreign language classrooms may increase children’s vocabulary learning and retention more.