Comparing Individual and Pair Works on Producing Output in Foreign Language Acquisition

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The present study was set up to compare the effectiveness of individual and pair works on producing output in foreign language learning. The subjects were EFL learners, all studying in intermediate level of proficiency at the same English Language Teaching Center in Isfahan. The participants were divided into 2 groups of pair and individual works. This study was conducted in 3 stages. In the first stage, the participants produced output according to picture prompt including 2 frames. In the second stage, native-speaker model was distributed and the students were asked to read native-speaker model story. During the third stage, the participants were asked to produce their second output. According to the results obtained, it can be implied that there was no statistically-significant difference between the performances of these 2 groups in their second production.