Exploring Teachers’ Perception of the Efficacy of ELT in Iranian State Schools and Private Language Institutes

Mohammad Aliakbari¹ and Mojtaba Gheitasi²

1: Department of Foreign Languages, Ilam University, Ilam, Iran
maliakbari@hotmail.com
2: Department of Foreign Languages, Ilam University, Ilam, Iran
mghietasi@gmail.com

This paper intended to compare teaching English in private language institutes and public schools in Iranian Educational system from the viewpoint of the English teachers who practice in both systems. It also aimed at examining teachers’ preference in teaching in the either place. Fifteen English teachers in Ilam participated in the study and data were collected through a researcher-made questionnaire, including 60 items through which respondents were asked to express their (dis)agreement on 5 subscales. The results showed that better management, better fulfillment of the educational needs and better teaching environment were among the reasons why the teachers preferred to teach in private language institutes. The study, then, provides suggestions for improvement of ELT in the public system.