Increasing the Quality of Teaching ESP at Iranian Universities: A Management Glance

Ahmad Reza Beigi Rizi
Department of Education, Ragheb Esfahani Institute of Higher Education, Iran
arbeigi@payampersa.ir

Iranian University Policymakers (IUP) believe in the learning process which has led to the development of the field of study known as English for Specific Purposes (ESP) in Iranian universities. They have also recognized the crucial importance of teaching environment and contextual factors in teaching and learning outcomes. The writers of ESP books also have followed the same principles in writing the ESP books, and tried to help students of different majors achieve the same objectives in ESP courses. The scientists are also familiar with the barriers of Iranian University students in learning ESP. Therefore, to increase the quality of teaching and learning ESP it is also needed to focus on the management of ESP in Iranian universities. The main objective of this paper is to specify a solution or solutions to improve the quality of teaching and learning ESP in Iranian universities through a management glance at teaching ESP.